

# PLAN DE ESTUDIOS

## CURSO 7 • NIVEL 3 (B1)

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
31	<p>Expressions:</p> <p>a) Excuse me. b) Expressing satisfaction. c) Welcoming people. d) Showing surprise. e) Accepting invitations.</p>	<p>a) The present simple and continuous with stative verbs. b) Describing people and things: What's he/she/it like? c) The order of adjectives: opinion, size, age, shape, color, nationality, material, type + object. d) Phrasal verbs. e) Verbs and Multi-word verbs: go / get / show / count.</p>	Meeting co-workers.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about pronunciation.</p>	Everyday English role plays.		<p>a) Rewriting a text. b) Writing a text: How important is sport in your life?</p>
32	<p>a) Making suggestions. b) Expressing satisfaction and surprise. c) What to say after listening to bad news. d) Telling someone not to worry. e) "To get married" vs. "to be married". f) Doing things by oneself. g) The verb "to be born". h) Other useful expressions.</p>	<p>a) The use of "used to". b) Was/Were going to. c) Prepositional and phrasal-prepositional verbs. d) Verbs and Multi-word verbs: pick / break / come.</p>	Happy birthday!	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the American flag.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
33	<p>a) Informal greeting expressions. b) Expressing possibility. c) Asking about problems. d) Expressing obligation or necessity. e) Other useful expressions.</p>	<p>a) Relative clauses (I): defining clauses. b) Verbs and Multi-word verbs: figure / turn / work / help / drop.</p>	Work and family.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the public school system in the USA.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Describing: The public school system.
34	<p>a) Terms of endearment. b) Expressions to encourage someone. c) Expressing frustration or anger.</p>	<p>a) The present perfect with the adverbs of frequency: "been" vs. "gone". b) Verbs and Multi-word verbs: cut / ask / look.</p>	Go for it!	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about dates and festivities in the USA.</p>	Everyday English role plays.		<p>a) Writing a text about festivities. b) Writing a profile about famous people.</p>
35	<p>a) Expressions when someone likes something very much. b) Expressions related to money. c) The expression "can't help doing something". d) Expressions related to shopping.</p>	<p>a) The present perfect with the adverbs: "yet", "just", and "already". b) Verbs and Multi-word verbs: be / give / run.</p>	Money problems.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: At the bank.</p>	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities	Writing a text about video games.



# PLAN DE ESTUDIOS

## CURSO 8 • NIVEL 3 (B1)

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
36	<ul style="list-style-type: none"> <li>a) Expressions when leaving a place.</li> <li>b) The expression "to be late".</li> <li>c) The verbs "get used to" and "be used to".</li> <li>d) The expression "be supposed to".</li> <li>e) The verb "to guess".</li> </ul>	<ul style="list-style-type: none"> <li>a) Reflexive and reciprocal pronouns.</li> <li>b) The use of "in" and relative clauses with superlatives.</li> <li>c) Verbs and Multi-word verbs: keep / pay / bring.</li> </ul>	Personal finances.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Living by the clock.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text: Daily routines.	
37	<ul style="list-style-type: none"> <li>a) Introducing a topic.</li> <li>b) Expressing assumptions.</li> </ul>	<ul style="list-style-type: none"> <li>a) The present perfect continuous.</li> <li>b) Verbs and Multi-word verbs: take / put / apply.</li> </ul>	Ready for college.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Sports in the USA.</li> </ul>	Everyday English role plays.	Scanning a biography for specific information. Comprehension activities.	Writing an email.	
38	<ul style="list-style-type: none"> <li>a) Expressions with the verb "to take".</li> <li>b) Expressions when something is not necessary.</li> <li>c) Expressing intention.</li> <li>d) Comparatives and superlatives.</li> <li>e) Expressing alternatives.</li> <li>f) Other useful expressions.</li> </ul>	<ul style="list-style-type: none"> <li>a) The present perfect simple vs. the present perfect continuous.</li> <li>b) Verbs and Multi-word verbs: think / shop / end / add.</li> </ul>	A new car.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The drivers license.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing activity: Things that make you feel good.	
39	<ul style="list-style-type: none"> <li>a) Giving opinions.</li> <li>b) Expressions with the word "mind".</li> <li>c) Asking what things are for.</li> <li>d) Giving advice.</li> <li>e) Other useful expressions.</li> </ul>	<ul style="list-style-type: none"> <li>a) Revision of modals and functions.</li> <li>b) Determiners.</li> <li>c) Verbs and Multi-word verbs: play / mix / provide.</li> </ul>	Insurance.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The Social Security Card.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	Use of a coherent opinion.
40	<ul style="list-style-type: none"> <li>a) Showing excitement.</li> <li>b) The expressions "I think so / I don't think so".</li> <li>c) Expressions with the verb "dream".</li> <li>d) Expressing approximate quantities.</li> </ul>	<ul style="list-style-type: none"> <li>a) The verb "to be able".</li> <li>b) Tag questions.</li> <li>c) The future continuous.</li> <li>d) Verbs and Multi-word verbs: dream / move / clear.</li> </ul>	Buying or renting?	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Public education.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		



# PLAN DE ESTUDIOS

## CURSO 9 • NIVEL 3 (B1)

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
41	a) Asking what's happening. b) Expressions introducing sentences (now that you mention it, by the way). c) Expressions when kidding. d) The verb "talk" and "tell".	a) Verbs followed by infinitive/-ing form (I). b) Verbs and Multi-word verbs: fill / try / turn.	A package from Mexico.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The U.S. Post Office.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a letter of complaint.	Order of ideas.
42	a) Asking someone how to do something. b) Use of "ever" and "never" with the present perfect.	a) The past perfect. b) Verbs and multi-word verbs: log / hang / call / make / look / be.	The Internet.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Vacations at last!	Everyday English role plays.		a) Writing about personal experiences. b) Writing a message.	
43	a) Useful expressions (It makes my day, take advantage, be good at). b) Expressing relief. c) Expressions with "last". d) Expressing preferences. e) The expression "to change one's mind". f) Expressions about time.	a) Past simple vs. past perfect. b) Verbs and Multi-word verbs: feel / back / take.	Planning the weekend.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Driving requirements.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a fiction story.	
44	a) What to say when you want to keep a secret. b) Time expressions. c) Expressing ability. d) Expressions about "mood". e) Expressing fear. f) Other useful expressions.	a) Zero and First Conditionals. b) Verbs and Multi-word verbs: pass / fall / take.	Moods and feelings.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Traveling across the United States.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	a) Writing a text about means of transportation and periods when most people travel. b) Writing a text comparing people.	Comparing people.
45	a) Expressions when something looks familiar to you. b) Expressions with "to death". c) The expressions "for free", "to be a piece of cake", "for peanuts", "to be keen on", "what's the catch?" d) Expressions with the word "way".	a) Reported speech. b) Verbs and Multi-word verbs: remind / remember / look / be.	Reader's Corner.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Public libraries.	Everyday English role plays.	Scanning texts for specific information. Comprehension activities.	Writing a text answering several questions.	



**EXAMEN CURSO 9**

**CHECK YOUR PROGRESS (UNITS 41-45)**



**FINAL EXAM B1**

**FINAL TEST (UNITS 31-45)**